

Development, implementation and evaluation of a training course on dealing with sexual child abuse for pedagogical professions based on the documentary film "And We're Not the Only Ones" using the example of boarding schools.

75 min

Keywords

Sexual Abuse in Institutions, Child Protection, Continuing Education, Prevention

Project Management

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Project Term

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Background & Aim of the Project

In 2010, cases of sexual abuse at boarding schools became known to a broad public. Apart from the actual deeds themselves, it was particularly shocking how specialists had refused to recognize what was happening, how they turned a blind eye to it as well as their lack of response. In order to be able to protect children and young people from sexual abuse in institutions in the future, there is a need to strengthen the capacity of specialists who work in such institutions. The central goal and the result of the research project was the development and provision of an evaluated and standardized training concept for dealing with sexual child abuse based on the documentary film "And We're Not the Only Ones" (OT: "Und wir sind nicht die Einzigen") by director Christoph Röhl, using the example of boarding schools.

Description of the Project

The three main objectives of the project included establishing a standardized and evaluated training concept for dealing with sexual child abuse, implementing the training concept at selected educational institutions for pedagogical specialists in the field of boarding school education, and raising awareness among pedagogical specialists for sexual child abuse. Within this project, a training concept was developed that includes video sequences from the film as well as PowerPoint presentations for in-depth knowledge transfer. The concept was then evaluated at seven locations with a total of 99 participants. The survey results showed an improvement in dealing with one's own feelings when confronted with sexual child abuse as well as in the confidence how to act. The most significant improvement was shown in regard to the correct assessment of one's own competences and limitations.

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