

E-Learning Curriculum “Prevention of Child Sexual Abuse“ for Pastoral Professions

55min

Keywords

Prevention, Continuing Education, Child Sexual Abuse, E-Learning

Project Management

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Cooperation Partners

- ▶ Pontifical Gregorian University in Rome (Prof. Dr. Pater Hans Zollner)
- ▶ Archdiocese Munich and Freising (Monsignore Klaus Peter Franzl)
- ▶ Internationale Kooperationspartner
- ▶ To test the courses in the development phase, we cooperated with the following sites:
 - ▶ Archdiocese Munich and Freising (Germany)
 - ▶ Archdiocese Fermo (Italy)
 - ▶ Archdiocese Tamale (Ghana)
 - ▶ Diocese Malindi (Kenia)
 - ▶ Archdiocese Cordoba (Argentina)
 - ▶ Archdiocese Portoviejo (Ecuador)
 - ▶ Jamshedpur Jesuits Province (India)
 - ▶ Indonesian Jesuits Province (Indonesia)

Project Term

01/2012-12/2014

Background & Aim of the Project

The Pontifical Gregorian University in Rome founded, in cooperation with the Archdiocese Munich and Freising and the Department of Child and Adolescent Psychiatry and Psychotherapy at the University Clinic Ulm (medical director: Prof. Dr. med. Jörg Fegert) the Centre for Child Protection in Munich. The primary objective is the development and implementation of a web-based prevention and intervention program for sexual abuse to train specialists. Based on the pre-existing online program "Prevention of Child Sexual Abuse" for medical-therapeutic and pedagogical professions, a specific e-learning curriculum that meets the requirements of pastoral professions, was conducted in the German, English, Spanish and Italian language.

Description of the Project

For all four languages, 29 learning units have been installed, training worldwide employees at catholic institutions in prevention of sexual abuse. Each unit includes interactive case studies, exercises, quizzes, textbook chapters and self-reflection assignments. As a test, courses were run in ten countries with altogether 715 participants. The evaluation results show that employees of the catholic church found the e-learning curriculum helpful for acquiring skills and knowledge to deal with cases of sexual abuse. Even though accessing this program was challenging for users living in developing countries with limited internet access, the e-learning curriculum was often the only possibility to receive training and information about the prevention of sexual abuse.

Publications and created materials

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